District 51 Common Proficiency Descriptors

| 4 | 3 | 2 | 1 | IE |
|------------------------|------------------------|--------------------------|-----------------------|------------------------|
| Advanced | Proficient | Partially Proficient | Unsatisfactory | Insufficient Evidence |
| The student | The student regularly | The student is | The student is not | The student has not |
| regularly meets and | meets the standard as | beginning to, and | meeting the standard | provided enough |
| at times exceeds | it is described by the | occasionally does, meet | as is described by | evidence to make a |
| (more depth / | grade level | the standards as | grade level | determination of their |
| extension with grade | expectations. The | described by grade | expectations for this | proficiency as |
| level work and/or | student, with limited | level expectations. | grade level. | described by grade |
| performing at higher | errors, grasps and | The student is | | level expectations. |
| than grade / course | applies key concepts, | beginning to grasp and | | |
| level) the standard as | processes and skills | apply the key concepts, | | |
| described by the | for grade level. | processes and skills for | | |
| grade level | | the grade level work but | | |
| expectations. The | | produces work that | | |
| student extends and | | contains many errors. | | |
| applies key concepts, | | | | |
| processes and skills | | | | |
| for grade level. | | | | |